#### RED SWASTIKA SCHOOL 2018 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE – PAPER 1 SITUATIONAL / CONTINUOUS WRITING PRIMARY 6

Name	:		( )	Marks	: / 55
Class	:	Pr 6 /		Date	: 24 April 2018
Duration	:	1 hour 10 minutes	Parent's	Signature	:

#### Instructions to candidates:

There are TWO parts to this paper – Part 1 and Part 2. Answer both questions.

Part 1: Situational Writing (15 marks)



# Your Task

Imagine that you are the girl in the pictures.

Write an email to your friend, Lara, telling her what you can do together when she comes to Singapore.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following information:

- how you feel about her visit
- who will receive her at the airport
- where she will be staying during her visit
- what two activities you have decided on doing with her
- what treat you have in store for her

You may reorder the points. Remember to write in complete sentences.

# Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about a memorable occasion.

The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

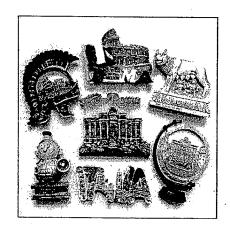
Consider the following points when you plan your composition.

- What was the occasion?
- Why was it memorable?

You may use the points in any order and include other relevant points as well.







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# RED SWASTIKA SCHOOL 2018 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name :(	)
Class: Primary 6 /	
Date : 3 May 2018	

# **BOOKLET A**

28 Questions 28 Marks

Duration of Paper: 1 h 50 min

#### Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 8
- b. Questions 1 to 28

<del>----</del> 

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Shee (10 mark						
1	We	make up for lost time by working doubly hard now or we will not be				
	able	to complete the assignment on time.				
	(1)	may				
	(2)	shall				
	(3)	could				
	(4)	would				
2		earch and rescue teams were unable to find her son's body in the sea after a few				
	days	, she had hope that her son would still be alive.				
	(1)	any				
	(2)	few .				
	(3)	little				
	(4)	much				
3	"Hav	e the children their food?" my father asked my mother.				
	(1)	eating				
	(2)	eaten				
	(3)	eat				
	(4)	ate				
4	Sally	fell in the park yesterday, she?				
	(1)	did				
	(2)	had				
	(3)	didn't				
	(4)	hadn't				
5	If I	an effort to exercise, I would not be this unfit.				
	(1)	make				
	(2)	made				
	(3)	had made				
	(4)	have made				

6	It was go to	s still early after returning from our long hike, we were all ready bed.	to
	(1)	so	
	(2)	as	
	(3)	for	
	(4)	yet	
7		students who complete the poems within the hour, Mrs Tan bones to them," the class monitor announced to the class.	us
	(1)	awards	
	(2)	awarded	
	(3)	will award	
	(4)	had awarded	
	(4)	nad awarded	
8	She	signed up immediately for the art workshop as she had always been kee painting.	∍n
	(1)	to	
	(2)	on	
	(3)	for	
	(4)	with	
9		e I twisted my ankle recently, I will refrain participating in the ming marathon.	ne
	(1)	for	
	(2)	with	
	(3)	from	
	(4)	against	
10		g deceit to achieve your goals a definite way to lose respe others.	ct
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	

			answer (1, 2, 3 or 4) on the Optical Answer Shee (5 marks
11		aby's laughter was so they heard him.	that everyone in the room laughed alo
	(1)	genuine	
	(2)	hysterical	
	(3)	boisterous	
	(4)	contagious	
12	While	planning for their camping tri food as they did not	ip, the boys ensured that they had prepar want to go hungry.
	(1)	meagre	
	(2)	average	
	(3)	sufficient	
	(4)	excessive ·	
13	The c of the	raftsman carved the ice sculpture.	, taking extreme care in the minute deta
	(1)	exactly	
	(2)	correctly	
	(3)	precisely	
	(4)	meticulously	
14	Elgin	has an allergy to nuts. He may	in a rash if he eats them.
	(1)	break off	
	(2)	break out	
	(3)	break down	
	(4)	break through	
15	To cu water	re my sore throat, my grandmothe and made me drink a cup of her _	er put together many strange ingredients in a pot
	(4)		
	(1)	creation	
	(2)	concoction	
	(3)	composition	·
	(4)	combination	

•

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Stuart and Sally were sleeping in their lodge. A <u>steady</u> flow of snow was covering its roof. (16)

Suddenly, Stuart and Sally were awoken by a <u>thundering deep prolonged sound</u>. They (17)

screamed as the windows, walls and ceiling crashed <u>turbulently</u> around them. (18)

Seconds later, when Stuart tried to sit up, he bashed his head against something hard. It

felt like concrete. With mounting horror, he realised that the building must have <u>caved in</u> and (19)

that he and Sally were <u>boxed in</u>. The space was not big enough for them to move. (20)

"Help us!" the two cried pitifully.

Adapted from Reader's Digest 'Trapped in a frozen tomb'

- **16** (1) lasting
  - (2) durable
  - (3) constant
  - (4) persistent
- 17 (1) roar
  - (2) moan
  - (3) groan
  - (4) shout
- 18 (1) fiercely
  - (2) violently
  - (3) savagely
  - (4) recklessly
- **19** (1) crashed
  - (2) crumbled
  - (3) crumpled
  - (4) collapsed
- **20** (1) trapped
  - (2) cornered
  - (3) restrained
  - (4) suppressed

# FIRST LIVE THEATRE TOUR IN SINGAPORE!

Geronimo Stilton

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Interact with your favourite book characters! Get healthy and come dance along with Geronimo and Thea Stilton with some Zumba Fitness activities!

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#### DIRECTLY FROM EUROPE COMES THIS MULTI-MEDIA PRODUCTION

An engaging musical featuring a playful mix of live performance and effects!

Geronimo, the mouse-hero of a popular children's book series, will be coming to life on stage! Children of all ages love this series of books because the stories are replete with humour. They have nail-biting adventures, featuring action set in an age-appropriate and non-violent way. Geronimo Stilton teaches the readers universal values of life like being approachable, the desire to do good, and the commitment to grow and improve oneself. The readers identify themselves with his weaknesses which he shows he is able to overcome through his optimism and with help from his friends.



In this book series, the title character is a talking mouse who lives in New Mouse City on Mouse Island. A best-selling author, Geronimo Stilton works as a journalist and editor for the fictional newspaper The Rodent's Gazette.

He has a younger sister named Thea Stilton, a cousin named Trap Stilton, and a favorite little nephew, nine-year-old Benjamin Stilton. Geronimo is a nervous, mild-mannered mouse who would like nothing better than to live a quiet life, but he keeps getting involved in far-away adventures with Thea, Trap, and Benjamin, and sometimes Aunt Sweetfur.

The books are written as though they are autobiographical adventure stories and they have been translated into 35 languages.

# Other Media









An animated series ran for 78 episodes across three seasons, with the series finale airing on February 28, 2017.

#### Theatre

TV series

In 2016, Oregon Children's Theatre produced Geronimo Stilton: Mouse in Space, a world-premiere adaptation of Mouse in Space! by John Maclay.

#### Comics / graphic novels

Geronimo Stilton graphic novels have been published since 2009. A line of Thea Stilton graphic novels have been published since 2013.

#### Video games

Sony Computer Entertainment partnered with Virtual Toys and released two video games based on the series for PlayStation Portable on 3 November 2011.



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer S	
21 The main purpose of the flyer is to	
<ul><li>(1) inform people that this production is from Europe</li><li>(2) compliment the values that Geronimo Stilton teaches the children</li></ul>	

(4) attract people to watch a live performance starring Geronimo Stilton and friends

(3) promote the Meet and Greet session of the characters in the musical

- 22 Who is the organiser of this event?
  - (1) Media Stars
  - (2) Dreams Radio
- (3) PKTO Channel
  - (4) Crest Stars Theatre
- 23 Where will the musical be held?
  - (1) over the radio
  - (2) at the theatre
  - (3) on television
  - (4) on an online site
- 24 Why is the phrase 'LIVE ON STAGE' in capital letters?
  - (1) to decorate the brochure
  - (2) to make the words stand out
  - (3) to highlight the title of the performance
  - (4) to draw people's attention to the type of production
- **25** Based on the flyer, which of the following is <u>not</u> true?
  - (1) Bulk discount is available for schools that purchase tickets online.
  - (2) 20% early bird discount on tickets will be available till 18 May 2018.
  - (3) 50 pairs of tickets can be won by answering questions correctly online.
  - (4) Get up close and personal with Geronimo and friends during the Meet-and-Greet session.

26	Children of all ages love reading Geronimo Stilton because
	<ul> <li>(1) the stories are humourous</li> <li>(2) they can identify themselves with his weaknesses</li> <li>(3) the stories encourage them to have the desire to do good</li> <li>(4) they can learn how to develop the commitment to grow and improve oneself</li> </ul>
27	Having the books written as though they are autobiographical adventures suggests that the stories
	<ol> <li>(1) teach readers the universal values of life</li> <li>(2) are written through the eyes of Geronimo Stilton</li> <li>(3) describe the adventures that Geronimo Stilton has with the other characters</li> <li>(4) tell us about the relationships that Geronimo Stilton has with the other characters</li> </ol>
28	Which other media of Geronimo Stilton was produced between 2010 and 2012?
	<ul><li>(1) video games</li><li>(2) graphic novels</li><li>(3) television series</li><li>(4) theatre performance</li></ul>



# **RED SWASTIKA SCHOOL**

# 2018 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name	•	(	)
Class	: Primary 6 /	_	
Date	: 3 May 2018		

# **BOOKLET B**

52 Questions67 Marks

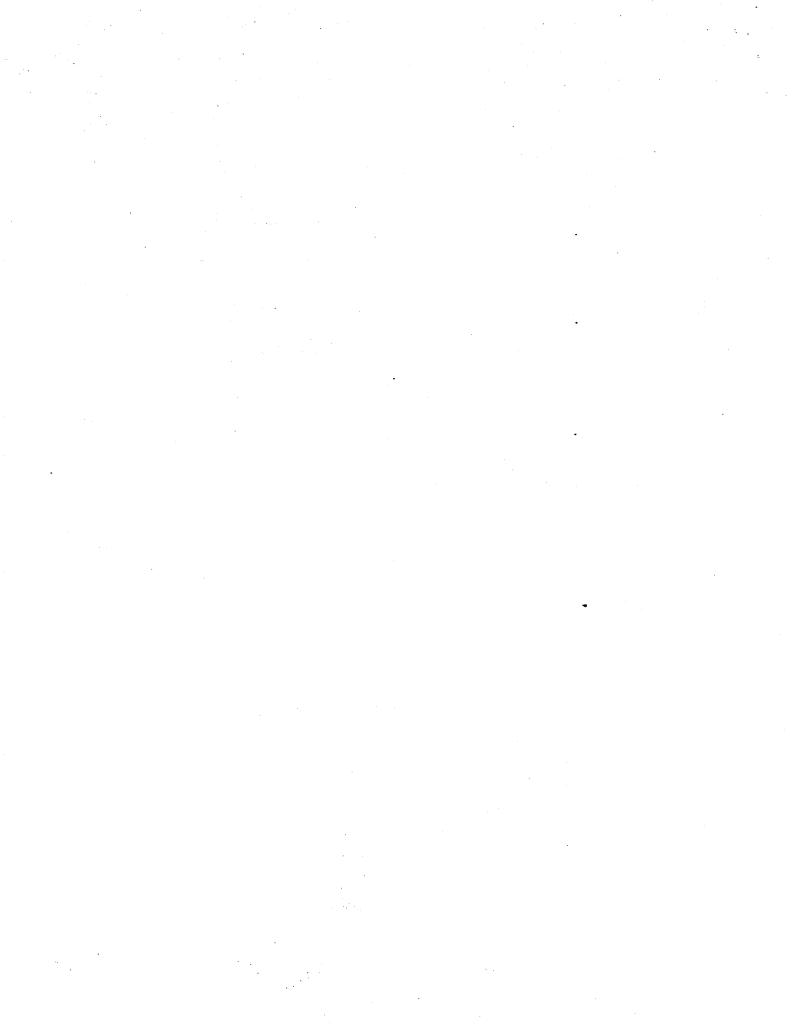
In this booklet, you should have the following:

a. Page <u>9</u> to Page <u>16</u>

b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's	Signature:	
	•	



There are 10 blanks, numbered 29 to 38, in the passage below. From the list-of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

_	ACLE	WORD CA	NDE	HEED	ANI V	
т.	ALH	VVURD GA	VIA DE	USED	UNLI	ONCE.

(A)	about	(D)	by	(G)	from	(K)	of	(N)	to
(B)	and	(E)	during	(H)	into	(L)	on	(P)	when
(C)	at	(F)	for	(J)	may	(M)	that	(Q)	with

Are you sleep deprived? On an everyday level, sleepy people make mathematical errors,
are unable to stay focussed, become cross with their families, friends and (29)
colleagues. Less commonly, they make mistakes tragic consequences. It is (30)
hard to prove how many fatal car accidents are caused by the driver falling asleep
the wheel. Laboratory experiments have confirmed the sleep-
deprived mind is actually prone 'microsleeps' – lapses of consciousness so
brief that the person may not be aware of them.
Generally, children and teenagers need an average of ten hours of sleep.
The brain keeps an exact account how much sleep it is owed. If you get an (35)
hour less than a full night's sleep, you carry an hour of sleep debt the next day (36)
- and your tendency to fall asleep the day becomes stronger. Accumulated (37)
sleep debt result in long-term damage to your health. Hence, you should ensure (38)
you have enough sleep in order to stay healthy.

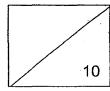
Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Want to stay healthy? Just walk. While millions of people lose weight each
(39)
year, it is mainly the walkers who keep the weight off efortlesly. What makes
(40)
these people different is their commit to exercise.
(41)
No definitive study has establish exactly how many minutes of walking a day
(42)
will do the job. However, researchers usually <u>recomend</u> 45 minutes of walking a
(43)
day. For aspiering excercisers who find three quarters of an hour daunting, it
(44)
helps to know that breaking out the time into three 15-minute walks works just
(45)
as effective.
(46)
(46) However, taking up daily walking does not give you the <u>liecense</u> to eat without
care. As long as you eat a wide variety of <u>nutriscious</u> food, drink lots of water and
care. 713 long as you car a wrace variety or nami ischous 1000, ar nik lons of water and
cut out junk food, walking will do the rest. Take advantage of opportunities to
(48) (49)
socialaiz while walking. Studies have also shown that walking with a friend has the
(50)
enormous number of psychological benefits such as feeling <u>least</u> stressed. So start
enormous number of psychological benefits such as feeling teast sit essea, so start
taking steps to improve your health today!

Dementia is not a specific disease. It's an overall term that describes a wide
of symptoms associated with a decline in memory or other thinking skills (51)
severe enough to a person's ability to perform everyday activities. (52)
Alzheimer's disease accounts60 to 80 percent of cases. Vascular dementia, (53)
which occurs after a stroke, the second most common dementia type. (54)
However, there are many other conditions that can mimic symptoms of dementia, including
some that are reversible, as thyroid problems and vitamin deficiencies. (55)
Dementia is often incorrectly referred to as 'senile dementia', reflecting the formerly
widespread but incorrect belief that it affects elderly and is a normal part of
the process of People with dementia may have problems (57) (58)
short-term memory, keeping track of a purse or wallet, paying bills, planning and preparing
meals, remembering appointments or travelling out the neighbourhood. (59)
Many dementias are progressive, meaning symptoms start out and (60)
gradually get worse. If one is experiencing memory difficulties, a doctor will be able to
determine the and hence detect a treatable condition.  (61)
Even if symptoms suggest dementia, early allows a person to get the (62)
maximum benefit from available treatments that provides an opportunity for(63)
to volunteer for clinical trials or studies. It also provides time to plan for the future. Most types
of dementia be cured. However, medication and therapies can be used (64)
temporarily improve dementia symptoms. The goal of treatment is to slow (65)
down the progression of dementia-related impairments and to control behavioural symptoms.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of-your sentence must be the same as the meaning of the given sentence(s). (10 marks)

•	Nobody wanted to sweep the dirty classroom floor.
	Everybody
	I fell asleep just as I closed my eyes.
	No sooner had
	Anna accepted Richard's help. Everyone was surprised by it.
	Anna's
	I did not go to school as I was having diarrhoea.
	Having
	"Did you place the book back on this shelf?" the librarian asked me.
	The librarian asked me



5

10

15

20

25

35

The seven teenagers hurried towards the airport gate, bursting with excitement. Italy's national under-16 swimming championship was taking place in Genoa and the boys were going to compete there. They had been flying from city to city for the last month for competitions.

14-year old Marco Sulis looked around for his best friend, Daniel Sedda, and sat next to him. Their coach sat near them. While preparing for take-off, the flight attendant began her safety briefing. Most of the passengers paid no attention but Marco would later remember all her words. He was familiar with **these kinds of briefings**, and besides, the teenager was naturally attentive.

During the flight, as earlier instructed, he located the nearest emergency exit and made a mental note of the red handle recessed into the door behind a protective plastic shield. To open the door, one had to remove the plastic and pull the handle.

Flight 1553 was a short one. The sky that day was crystalline blue and visibility was perfect. Still, landing could be a challenge. Flanked by mountains to the north, the airport was often battered by strong winds.

At two minutes to touchdown, the plane rocked and shuddered as it hit a patch of turbulence. Soon, the plane touched down precariously on two wheels. In the cockpit, the captain attempted to reduce the airplane's speed by braking hard but it was too late. The rubber had melted off the tyres and the metal wheels made a grinding sound against the runway. Skidding sideways, the plane smashed through a boundary wall and hurtled out into the sea at 110 kilometres an hour, splashing down 30 metres away.

Time was running out quickly. Tonnes of water poured into the plane. Passengers were shouting and jostling towards the emergency exit door. But in the midst of the chaos, no one knew what to do. Marco watched one man struggle with the door and it struck him that the man did not remember the safety instructions.

"Let me do it!" Marco yelled, leaping out of his seat.

Marco smashed the clear plastic with the palm of his hand. He grabbed the handle and pulled, using all the strength in his body. With another mighty tug, the emergency exit door finally swung open. However, the emergency door pinned Marco's leg down and he could not move. Passengers ignored Marco as they rushed out of the plane. Marco knew he had to help himself as there was no time to waste. He pushed against the door as hard as he could and managed to free his leg. Marco exited the plane and saw his coach and three of his teammates bobbing in the waves. He began swimming towards the concrete pier which was 30 metres away. The others followed.

When they reached the pier, Daniel was glad that the ordeal was over. Even though four people were killed in the accident, **many more** survived because of Marco, Daniel being one of them. With tears in his eyes, Daniel thanked Marco for saving their lives. Marco simply replied, "All I did was to open the door."

Adapted from Readers' Digest 'Teenage Hero of Flight 1553'

	en e				
			· · · · · · · · · · · · · · · · · · ·		
	·				
Vhy was Marco fami	liar with 'these	kinds of br	iefings'? (lin	e 7) [2m]	
	•				
		•			•
ppen the emergency	door. [2m]				
open the emergency	door. [2m]		•		
open the emergency	door. [2m]		•		•
open the emergency	door. [2m]				•
open the emergency  1	door. [2m]		•		
1	door. [2m]				
1	door. [2m]				
1	door. [2m]				
2		ohs 5 to 6 w	hich have si	milar mea	ninas to the
1 2 Choose three words		ohs 5 to 6 w	hich have si	milar mea	nings to the
2		ohs 5 to 6 w	hich have si	milar mea	nings to the
1 2 Choose three words words below. [3m]		ohs 5 to 6 w	hich have si	milar mea	inings to the
1 2 Choose three words		ohs 5 to 6 w	hich have si	milar mea	inings to the
1 2 Choose three words words below. [3m]		ohs 5 to 6 w	hich have si	milar mea	inings to the
1 2 Choose three words words below. [3m]		ohs 5 to 6 w	hich have si	milar mea	inings to the

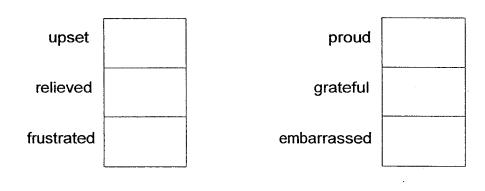
Marco pushed a	against the door as hard as he could.
Marco was atte	ntive during the safety briefing.
Marco grabbed	the handle of the door and pulled.
passage? Write the answers i  Word(s) from the passage	n the column on the right. [3m]  What the word(s) refers to
there (line 3)	
it (line 17)	
many more (line 35)	
When no one stopped to help when he was pinned down by	him, why did Marco know that he had to help himsel the emergency door? [2m]

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

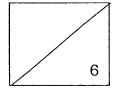
Statement	True / False	 Reason
Landing planes at the airport in Genoa was not difficult for the pilots.		
Marco's attentiveness saved lives.		
Marco's coach led all of the passengers to the concrete pier.		

79.	<ol> <li>Provide an adjective that best describes Marco's character</li> </ol>						
		<u> </u>					
		· .					

80. Which two words correctly describe how Daniel felt in lines 35 – 36? Put a tick in the box beside each of your answers. [2m]DO NOT TICK MORE THAN TWO BOXES.



**END OF PAPER** 



SCHOOL: RED SWASTIKA PRIMARY SCHOOL

LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: 2018 SA1

# Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	3	3	4	3	2	3	1
Q <sub>.</sub> 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	4	2	2	3	1	2	4	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	1	2	4	2	1	2	1		

### **Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
В	Q	L	М	Ν	Α	K	Н	Е	J
Q39)	effortle	essly	Q43)	aspiring		Q47).	Q47) nutritious		
Q40)	comm	itment	Q44)	down		Q48)	sociali	se	
Q41)	establ	ished	Q45)	effective	ely	Q49)	an		
Q42)	recom	mend	Q46)	license		Q50)	less		

Q51)	spectrum	Q56)	only	Q61)	cause					
Q52)	hinder	Q57)	aging	Q62)	detection					
Q53)	for	Q58)	with	Q63)	him					
Q54)	is	Q59)	of	Q64)	cannot					
Q55)	such	Q60)	mild	Q65)	to					
Q66)	Everybody did not	Everybody did not want to sweep the dirty classroom floor.								
Q67)	No sooner had I closed my eyes than I fell asleep.									
Q68)	Anna's acceptance to Richard's help surprised everyone.									
Q69)	Having diarrhoea, I	did not go	to school.		Having diarrhoea, I did not go to school.					

Q70)	The librarian asked me if I had placed the book back on that shelf.
Q71)	Bursting with excitement
Q72)	Marco had been travelling on plane from city to city for the last month for
	competitions.
Q73)	1 He paid attention to the flight attendance's safety briefing and remembered
	all her words.
	2 He located the nearest emergency exit and made a mental note of the red
	handle recessed into the door behind a protective plastic shield.
Q74)	Shuddered
	Precariously
	Chaos
Q75)	3,1,2
Q76)	Line 3 – Genoa
1.	Line 17 – The caption's attempt to reduce the airplane's speed by braking
	hard.
	Line 35 – The rest of the passengers on board besides the four who were
	killed in the accidents.
Q77)	The passengers were rushing out of the plane, ignoring Marco and water
	was gushing into the plane and Marco had no time to waste.
Q78)	False Landing at the airport in Genoa could be a challenge due to
	strong winds.
	True Marco remembered the instruction of the flight attendance's
	safety instruction to remove the plastic and pull the handle and
	the emergency door swung open.
	False Marco swam towards the concrete pier and the rest followed.
Q79)	Attentive
Q80)	Relieved , Grateful